



## Remote Learning Provision – Information for Parents

**What should my child expect from immediate remote education in the first day or two of pupils not being in school?**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Your child's home learning lessons will be on line by 1030am on their first day of absence.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school.

Core learning (maths, writing, reading, phonics, GPS, science) will be differentiated appropriately.

All other curriculum subjects should always have challenge and support available for children to access.

There will be a suggested mindfulness activity each day.

There will be regular activity-based lessons that involve creativity and life-skills, such as baking a cake, tidying up their bedroom or taking a walk in nature.

There will be an activity based on staying safe online each fortnight.

If your child is in school because you are a critical worker or your child is vulnerable then they will be taught by a qualified teacher.

If your child is learning from home then they will also be taught by a qualified teacher.

**How much work will be set by the school for my child each day?**

EYFS	3 activities per day: phonics, maths and one other A suggested mindfulness activity each day Regular activity-based lessons that involve creativity and life-skills
KS1	4 lessons per day: maths, English, phonics and topic A suggested mindfulness activity each day Regular activity-based lessons that involve creativity and life-skills
KS2	4 lessons per day: maths, English, topic and one other A suggested mindfulness activity each day Regular activity-based lessons that involve creativity and life-skills



**How will my child access any online remote education you are providing?**

Work will be scheduled daily, by 830 am, on the Home Learning site for EYFS and KS1.

<https://sites.google.com/bernwodeschoolstrust.co.uk/gflearning>

Work for KS2 will be scheduled daily, by 830 am, on the Google Classroom. Each child will have their own login details for this using their email address.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We will lend chrome books to all children who are unable to have access to a digital device.

We will provide a 4GB SIM card for all children who do not have access to wifi.

We will offer to purchase a chrome book for all disadvantaged children for them to keep during their time at Glory Farm Primary School

We will print off worksheets for children who would prefer to work from paper.

We will provide books and pencils for children to use to record their work should they choose not to upload it.

Teachers will encourage all children to engage with online learning and will support with this during their regular phone calls and bi-weekly google meets.

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to access home learning daily.

We expect children and parents to seek help if they need it, from teachers, via the year group email address.

We expect children to complete work to the deadline set by teachers.

**How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?**

If your child is not engaging with home learning (no contact for two days), teachers will discuss this with their Phase Leader before telephoning you as the parent / carer.

This phone conversation will be logged to ensure effective monitoring of your child's learning engagement and to ensure effective support for your family and child.

Contact will be polite and encouraging.



### **How will you assess my child's work and progress?**

Children in EYFS and KS1 will receive feedback from their teacher via email within 48 hours. Children in KS2 should upload completed work on to the Google Drive to share with their teachers. Teachers will then give feedback over the Google Classroom, or by marking pieces of work that have been submitted on the drive, within 48 hours. Should work be handed in late, this may not be reviewed by the teacher. On the Google Classroom, teachers will respond to children's comments and questions during work hours. Teachers' lesson planning will include opportunities for checking children's understanding (eg live questioning, quizzes or Google Forms).

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from you at home. We acknowledge the difficulties this may place on your family, and we will work with you to support your child in the following ways:

- Differentiated work that your child can understand and is at the right level for their learning
- Additional support will be provided for your child (eg spelling banks, visual prompts)
- Pre-recorded videos by teachers that clearly models how to complete an activity or explain step-by-step instructions
- Our SENCo will ensure that your family is contacted on a weekly basis to offer support where needed
- Support staff (TAs / HLTAs) will hold group and 1:1 sessions virtually with your child
- CGP books at the age appropriate level for your child will be provided to support learning