

Glory Farm Primary School

Year 4 Yearly Overview 2020-2021

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Topic name | Were the Romans really that Rotten? | | Do you want to play? | Who needs water? | Would you like to live in Oxford? | Were the Mayans really that mighty? |
| History | The Romans Empire | | Recreation (games throughout history) | | | Mayan Dynasty |
| Geography | <ul style="list-style-type: none"> Where the Romans came from and the surrounding location or Rome/Italy Romans in the local area Roman invasion of the Roman | | | Rivers and Coastlines | <ul style="list-style-type: none"> Location of Oxford Features of a city Physical and human features Canals Ordinance survey symbols Four and 6 figure grid referencing | <ul style="list-style-type: none"> Physical and human features of Central America Where the Mayans came from Settlements |
| Science | Sound | Teeth and Eating | Power it Up (Electricity) | Looking at States (including the Water Cycle) | Living Things | Brilliant Bubbles |
| Art / DT | <ul style="list-style-type: none"> 3D Sculpture: Wooden chariots Collage: Mosaics Painting: Roman Shields Drawing: Famous Romans Textiles: Roman Money Bags Cooking | | Mechanical Systems (Science link) | <ul style="list-style-type: none"> Woodwork: Picture frames Collage: River diagrams Painting: Water colours | Artists, Architects and Designers in history | <ul style="list-style-type: none"> Painting Drawing Sculpture: Mayan Pyramids Sculpture: Paper Cutting |
| RE | <u>Buddhism</u> Is it possible for everyone to be happy? Buddha' | <u>Christianity:</u> What is the most significant part of the Nativity story for Christians today? | <u>Buddhism</u> Can the Buddha's teaching make the world a better place? | <u>Christianity:</u> Is forgiveness always possible? | <u>Buddhism</u> What is the best way for a Buddhist to lead a good life? | <u>Christianity:</u> Do people need to go to church to show they are good Christians? |
| English | <ul style="list-style-type: none"> Narrative: Escape from Pompeii Myths and Legends: Romulus and Remus | | <ul style="list-style-type: none"> Non-fiction: Non-Chronological reports (Magazines) Non-Fiction: Explanations (The Water | <ul style="list-style-type: none"> Narrative: Stories of Adventure (The Minpins by Roald Dahl) Non-Fiction: Arguments and Letters | | |

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| | <ul style="list-style-type: none"> • Talk for Writing: The Snapdragon Plant • Poetry: The British (serves 60 million) by Benjamin Zephaniah • Non-fiction: Who were the Romans? | | <p style="text-align: center;">Cycle)</p> <ul style="list-style-type: none"> • Poetry: Imagery (Silver by Walter de la Mere) | | <ul style="list-style-type: none"> • Narrative: Mayan Stories (The Chocolate Tree/Rain Player) • Narrative: Playscripts (Alice in Wonderland) • Poetry: Haikus | |
| Maths | <ul style="list-style-type: none"> • Place Value • Addition and Subtraction | <ul style="list-style-type: none"> • Multiplication and Division • Measurement: length and perimeter | <ul style="list-style-type: none"> • Decimals • Fractions • Measurement: area | | <ul style="list-style-type: none"> • Decimals • Measurement: money • Time • Statistics • Geometry: Properties of shape • Geometry: position and direction | |
| Computing | <ul style="list-style-type: none"> • E-Safety • How to use the internet (research skills) • Publishing work • Graphics: Mosaics • PowerPoint: Roman Gods | | <ul style="list-style-type: none"> • E-Safety • The development and history of the Computer • Digital Literacy: How data is stored | <ul style="list-style-type: none"> • E-Safety • Presenting data: Spreadsheets (River Data) • Programming: Hour of Code | <ul style="list-style-type: none"> • E-Safety • Animation: (Photostory) | <ul style="list-style-type: none"> • E-Safety • Programming and Coding (Scratch) |
| RSE / PSHE | <u>Relationships</u> | | <u>Living in the Wider World</u> | | <u>Health and Wellbeing</u> | |
| | <ul style="list-style-type: none"> • Different emotions and feelings • Friendships • The people we share our world with | | <ul style="list-style-type: none"> • Keeping healthy and safe • What makes me, me? • My school community | | <ul style="list-style-type: none"> • Danger, risk or hazard? • Keeping ourselves safe • Changes | |
| PE | <ul style="list-style-type: none"> • Invasion Games • Athletics | | <ul style="list-style-type: none"> • Gymnastics • Net and Wall Games • Swimming | | <ul style="list-style-type: none"> • Striking and Fielding Games • Dance • Swimming | |
| Special events / Trips | | | | Residential visit to Woodrow | Ashmolean Museum visit | <ul style="list-style-type: none"> • Y4 Play in a Day • Sports Day |

NB: This is a proposal of the curriculum for the academic year 2019-2020. This is subject to change to suit the learning styles and interests in that year group.