



# RELATIONSHIPS



## Autumn Term 2: Valuing Difference (British Value Focus)

Hello and welcome to our first Life Education parent fact sheet.

Every term we will be sending out a parent fact sheet to inform you about what we are learning in Life Education within school. These fact sheets will give you an insight into what topic is being covered for the term, key questions which our children will be focusing on in their Life Education lessons and signpost some useful resources to support conversations at home.

In Life Education (PSHE & RSE) this term we have been focusing on valuing difference. Throughout this unit we have been exploring our similarities and differences to others, acts of kindness and what it means to be a bully. These topics are built on further up the school, as well as developing an understanding of discrimination and injustice, understanding how the media doesn't always portray the complete truth and challenging gender stereotypes. Our curriculum is based around question stems to promote active discussion and to give children the opportunity to discuss concepts that are important to them in more detail. Our question stems for this unit are outlined below:

**Early Years:** What makes you special? What is the same/different about our families? What different houses are there? What kind actions can we do? What kind things can we say?

**Year 1:** What makes us the same? What makes us different? Are friends always kind and caring? How might someone act or feel if they are being bullied? Who is your special person? What does being fair look like?

**Year 2:** Is it ok to be different to others? Should we treat people differently? What might make a person not feel good about themselves? How might they act if they don't feel good about themselves? How does it feel to be left out? What do we mean by 'being unkind'? How can we show kindness to others?

**Year 3:** Are all families the same? What community groups do you belong to? What are the good things about being part of a community? What is meant by the term 'respect'? As well as likes and dislikes, what other ways can people be different?

**Year 4:** Which strategies can we use to resolve challenging situations? How can we negotiate and compromise? How does our body or mind warn us when someone gets too close? How do other people react when someone gets too close?

What could we do if someone is touching us in ways we don't like, or making us feel uncomfortable in any way? What makes a lasting friendship? What is a stereotype?

**Year 5:** What do we mean when we call someone a friend? Why do we need friends? How do we choose our friends? When might a person be excluded (left out) or treated unfairly? What different religious groups are there? What different ethnic groups are there? If we look at something online, can we tell if it is true or not?

**Year 6:** What positives come from having differences between people? What problems can you think of that differences can cause for some people? What is a 'bystander'? What makes people diverse? Why might it be important to show respect to people we dislike or disagree with? What's the difference between a friend and an acquaintance? How can we get through the more difficult times to ensure our friendships continue? In what ways can people be influenced by what they see in the media? Can we assume certain things about someone just by looking at them? How might a person feel if others held a stereotypical view of them?

Within this unit we will be focussing our discussions around British Values. In all year groups we will be considering the following:

# British Values

## Individual Liberty

- Freedom of speech for all
- The right to make our own choices

## The Rule of Law

- Understanding rules and why they are important
- Following rules to develop order

## Mutual Respect

- Treating others as you want to be treated
- Respect for each other
- Working together



## Tolerance

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

## Democracy

- Making decisions together
- The right to an opinion/voice

## Questions your child may ask:

- ➔ Why do some families have two mummies or two daddies?
- ➔ How can we show kindness?
- ➔ Do I have to like the same things as my friends?
- ➔ Who's in our family?
- ➔ How can I make a difference if I see someone in a tricky situation?
- ➔ How can I make sure that I am safe and happy on social media?
- ➔ What are British Values?
- ➔ Why do we have British Values?
- ➔ How can I model British Values?

## Resources for parents:



<https://www.bbc.co.uk/bitesize/subjects/z7f3cdm>



<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>



<http://www.doingsmsc.org.uk/british-values/>



[www.coramlifeeducation.org.uk/scarf/home-learning-unit-2](http://www.coramlifeeducation.org.uk/scarf/home-learning-unit-2)